

KENDRIYA VIDYALAYA SANGATHAN



SPLIT UP SYLLABUS

(HUMANITIES STREAM)

Class – XII

2008-09

PREPARED BY

KENDRIYA VIDYALAYA SANGATHAN (Delhi Region)

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HUMANITIES STREAM

Split-up Syllabus For Session 2008-09
Class-XII
English (Core)

Month	Periods	Flamingo	Periods	Supplementary Reader	Periods	Work Book	Periods	Writing Skills	Period
April 2008	23	The Last Lesson	4	The Third Level	4	Unit-1 Pronunciation	2	Letter Writing	2
		Poem–My Mother at Sixty-Six	2	The Tiger King	3	Unit-2 Pronunciation	2	Application For Job	2
								Letter of Enquiry	2
May/ June	10	Lost Spring	3	Journey to the end of the earth	3			Letter to Editor	2
		Poem–An Elementary School class room in a slum	2						
July	26	Deep Water	3	The Enemy	4	Unit-3 Modals	3	Notices	2
		Poem–Keeping Quiet	2	Should Wizard hit Mommy	4			Report Writing	4
								Note Making	4
August	24	The Rat Trap	4	On the Face of it	4	Unit-4 Adverbial	3	Advertisement	5
		Indigo	4					Exercise in Reading Comprehension	4

Sept.	25	Poets and Pancakes	4	Evans tries an o-level	3	Unit-5 Past Modification	2	Factual Description	3
		The Interview (Part I, II)	4			Unit-6 Preventing & focussing information	2	Article Writing	3
		Poem–A Thing of Beauty is a joy forever	2					Invitation	2
October	11	Going places	3	Memories of childhood	3			Poster	2
		Poem–A road side stand	3						
Nov.	23	Poem–Aunt Jennifer's Tiger	2	Supplementary Revision	4	Unit-7 Making a text	2	Letter writing Formal, Business	2
		Reader Revision	2	Reader of Reader	3	Aspects of Expression	4	Tips & hints letter of complaint	2
						Revision		2	
Dec.	17	Revision Discuss sample paper		Revision Discuss sample paper		Revision		Revision Discuss sample paper	

Ten (10) periods should be spared for Computer aided Learning

पाठ्यक्रम विभाजन 2008-09 (ग्रीष्मकालीन)

कक्षा-बारहवीं

हिन्दी (केन्द्रिक)

माह	आरोह भाग-2	वितान भाग-2 (प्रकाशनाधीन)	जनसंचार एवं रचनात्मक लेखन	कालांश
अप्रैल एवं मई	काव्य : हरिवंश राय बच्चन 1. आत्म परिचय, 2. एक गीत गद्य : महादेवी-भक्तिन	पाठ-एक	विभिन्न संचार माध्यमों का परिचय निबंध लेखन-सामाजिक विषयों पर	25
जून एवं जुलाई	काव्य : 1. आलोक धन्वा-पतंग 2. कुँवर नारायण-कविता के बहाने -बाती सीधी की पर गद्य : 1. जैनेन्द्र कुमार-बाजार दर्शन 2. धर्मवीर भारती-काले मेघा पानी दे	पाठ-दो	प्रिंट माध्यम-समाचार पत्र लेखन, औपचारिक पत्र, अनौपचारिक पत्र निबंध-समसामयिक	30
अगस्त	काव्य : 1. रघुवीर सहाय-कैमरे में बंद अपाहिज 2. मुक्तिबोध-सहर्ष स्वीकारा है गद्य : 1. फणीश्वर नाथ रेणु-पहलवान की ढोलक	पाठ-तीन	प्रिंट माध्यम-सम्पादकीय पत्र, कार्यालयी पत्र (विभिन्न प्रकार के) निबंध-विभिन्न विषयों पर	24
सितम्बर	काव्य : 1. शमशेर बहादुर सिंह-उषा 2. निराला-बादल राग गद्य : 1. विष्णु खरे-चार्ली चैप्लिन यानी हम सब 2. रजिया सज्जाद जहीर : नमक	पाठ-चार	प्रिंट माध्यम-रिपोर्ट एवं आलेख पत्र-रोजगार संबंधी पत्र -स्ववृत्त लेखन	23

अक्टूबर	काव्य : तुलसीदास-1. कवितावली 2. लक्ष्मण-मूर्च्छा और राम विलाप उमाशंकर जोशी-1. छोटा मेरा खेत गद्य : हजारी प्रसाद द्विवेदी-शरीष के फूल	पाठ-पाँच	फीचर लेखन (जीवन संदर्भों से जुड़ी घटनाओं और स्थितियों पर) अपठित बोध गद्यांश	18
नवम्बर	काव्य : उमाशंकर जोशी-बगुलों के पंख फिराक गोरखपुरी-1. रूबाइयाँ, 2. गजल गद्य : डा. अम्बेडकर-1. श्रम विभाजन और जाति प्रथा 2. मेरी कल्पना का आदर्श समाज	—	अपठित बोध पद्यांश निबंध सांस्कृतिक विषयों पर पत्र-विभिन्न समस्याओं पर विभागीय अधिकारियों को लिखे जाने वाले पत्र	22
दिसम्बर	बोर्ड-पूर्व परीक्षा-सुधार/संशोधन/पुनरावृत्ति	—	—	17
जनवरी 2009	बोर्ड पूर्व परीक्षा	संशोधन/सुधार	—	23
फरवरी 2009	बोर्ड पूर्व परीक्षा की प्रगति एवं परिणामों को ध्यान में रखते हुए सुधार एवं पुनरावृत्ति			23

Split-up Syllabus For Session 2008-09
Class XII
Geography (Theory)

MONTH	NO. OF WORKING DAYS	NAME OF TOPIC	DETAILED SPLIT UP	PERIODS FOR CLASS-FROM	COMPUTER AIDED PERIODS	TOTAL PERIODS
April	24	Unit-1 Human Geography Unit-2	Nature and Scope of Human Geography (a) Population of the world-distribution, density & growth (b) Population change-spatial patterns and structure determinant of population change (c) Age-sex ratio; rural composition (d) Human development-concept selected indicators, international comparisons	32	3	35
		Practical	Processing of data-Analysis, tabulation calculation of averages, deviation measures, correlation.			
May June	11	Human Activities	(a) Primary Activities–Concept and changing trends; gathering, pastoral and mining.	15	–	15
July	25	Human Activities	(a) Primary Activities (Continued)–Subsistence agriculture, modern agriculture; people engaged in agricultural and allied activities–some examples from selected countries. (b) Secondary Activities–Concept, manufacturing agro-processing, household, small scale, large scale, people engaged in secondary activities–some examples from selected countries.	27	3	30

		Practical	(c) Tertiary Activities–Concepts trade transport and communication; services; people engaged in tertiary activities–some examples from selected countries. Representation of Data-statistical Diagrams			
August	24	Quaternary Activities Unit–4 Transport, Communi cation and Trade Practical	Quaternary activities–Concept; knowledge based industries; people engaged in quaternary activities Some examples from selected countries; Land Transport–roads, railways (network), trans-continental railways; Water Transport–inland waterways; major ocean routes; Air Transport–International air routes; oil and gas pipelines; Satellite communication and cyber space. International Trade–Basis and Changing patterns; ports as gateways of international trade, Role of W.T.O. in International Trade Thematic maps; construction of dot; choropleth and isopleth maps.	29	3	32
Septem-ber	22	Unit–5 Human Settlements B. India People & Economy Unit–7 : People	Settlement type–rural and urban; morphology of cities (case study); distribution of mega cities; problems of human settlements in developing countries. (a) Population distribution, density and growth; composition of population; change through time-regional variations; occupation;	27	3	30

		Unit-8 : Human Settlements	(b) Migration : International, National–causes and consequences. (c) Human Development : Selected indicators and regional patterns. (d) Population, environment and development. (a) Rural Settlements–types and development (b) Urban Settlements–types, distribution and functional classification.			
		Practical	Field Study OR Spatial Information Technology			
October	19	Unit-9 : Resources Development	(a) Land Resources–general land use; agricultural land use–major crops, agricultural development and problems; distribution of Wheat, Rice, Tea, Coffee, Cotton, Jute and Sugarcane and Rubber. (b) Water Resources–availability and utilization-irrigation, domestic, industrial and other uses; scarcity of water and conservation methods–rain water harvesting and watershed management (one case study related with participatory watershed management to be introduced. (c) Mineral and energy resources–metallic (Iron-ore, Copper, Bauxite, Maganese) and non-metallic (Mica, Salt) minerals and their distribution; conventional (Coal, Petroleum, Natural Gas and Hydro-electricity and non-conventional energy sources (Solar, Wind, Biogas).	26	2	28

November	22	Resources and Development Unit-10 : Transport Communication and International Trade Unit-11 : Geographical Perspective on selective issues and	(d) Industries–Types and distribution; industrial location and clustering; changing pattern of selected industries–Iron and Steel, Cotton textile, Sugar, Petrochemicals and Knowledge based industries; Impact of liberalization, Privatisation and Globalisation on industrial location. (e) Planning in India–Target area planning (case study); idea of sustainable development (case study) (a) Transport and Communication–roads, railways, waterways and airways; oil and gas pipelines, national electric grids, communication, networkings–radio, television satellite and internet. (b) Internal Trade–Changing pattern of India’s foreign trade; sea ports and their hinterland and airports. (a) Environment pollution, urban waste disposal; (b) Urbanization rural-urban migration; problem of slum. (c) Land Degradation. (introduced for each topic)			
Dec. & January 2008	43	Revision	Revision, Map practice and I & II Pre-Board Exams.	–	–	–
February	12	Revision	C.B.S.E. Practical Examination	–	–	–

Books

Text Books :

- | | | |
|----|---------------------------------------|------------|
| 1. | Fundamentals of Human Geography | N.C.E.R.T. |
| 2. | India : People and Economy | N.C.E.R.T. |
| 3. | Practical Work in Geography (Part II) | N.C.E.R.T. |

Split-up Syllabus For Session 2008-09

Class XII

History

Books : Themes in Indian History

Part-I, II, III

Month	Working Days	Unit/Topic	Split-Up-Detail	Periods for Class-Room	Periods for Computer Aoded	Total Periods
April & May	29	<p>The Story of the first cities : Harappan Archaeology</p> <p>Theme 1 (Bricks, Beads & Bones)</p> <p>Theme 2 (Kings, Farmers and Towns) Political and Economic History : How Inscriptions tell a story Rest Next Month.....</p>	<p>Terms, Places,, Times, Agricultural technologies, Mohenjodaro, a planned urban centre, planned drainage system. Domestic Architecture. The citadel. Tracking Social differences.</p> <p>Finding out about craft production strategies for procuring materials. Contact with distant lands. Seals, Script, Weights.</p> <p>The end of the civilisation.</p> <p>Discovering the Harappan Civilization. Problems of piecing together the past.</p> <p>Kings, farmers and towns (C 600 B CE-600 CE) Prisep and Piyadassi</p> <p>Earliest States : The sixteen Mahajanpadas. First amongst the Sixteen : Magadha</p>			
June & July	32	<p>Rest part of the Theme 2-Political and Economic history. How inscriptions tell a story.</p>	<p>An Early Empire : Finding out about the Mauryas Adminnistering the Empire. New Nations of Kingship. Divine Kings. A changing countryside. Town and trade Back to Basics. How are inscriptions deciphered ? The Limitations of Inscriptional Evidence.</p>	36	04	40

		<p>Social Histories : Using the Mahabharata</p> <p>Theme 3 (Kingship, Caste and Class).</p>	<p>Kingship, Caste and Class Early Societies (C 600 BC E-600 CE) The critical edition of the Mahabharata. Kingship and marriage many rules and varied practices. Social differences within and beyond the framework of caste. Beyond Birth Resources and Status Explaining social differences a social contract. Handling texts, Historians and the Mahabharata. A dynamic text.</p>			
August	24	<p>Theme 4 Thinkers, Beliefs and Buildings</p> <p>Theme 5 Through the Eyes of Travellers.</p>	<p>A Glimpse of Sanchi. The Background sacrifices and debates. Beyond worldly pleasures. The message of Mahavira, The Buddha and the quest for enlightenment. The teaching of the Buddha. Followers of the Buddha, Stupas. "Discovering" Stupas. The fate of Amaravati and Sanchi Sculpture. New religions traditions. Can we "see" Everything ? Structure of agrarian relations in the 16th and 17th centuries. Patterns of change over the period. Account of the compilation and translation of Ain-I-Akbari. Ways in which historians have used the text to reconstruct history.</p>	30	02	32

September	22	<p>Theme 6 Bhakti-Sufi Traditions</p> <p>Theme 7 (An Imperial Capital-Vijayanagara) New Architecture : Hampi</p> <p>Theme 8 Peasants, Zamindars and the State</p> <p>Theme 9 Kings and Chronicles.</p>	<p>Outline of religions developments during this period. Ideas and practices of the Bhakti-Sufi Saints. Some Selected Bhakti-Sufi Works.</p> <p>Political System of Vijayanagara.</p> <p>Outline of new buildings during Vijayanagara period . temples, forts, irrigation facilities.</p> <p>Account of how Hampi was found.</p> <p>Life of Zamindars, Peasants and Artisans in the late 18th Century.</p> <p>The Mughal Courts. Outline Political History 15th-17th Centuries.</p> <p>Discussion of the Mughal Court and Politics. Account of the production of the court chronicles, and their subsequent translation and transmission.</p>	28	2	30
October	19	<p>Theme 10 Colonialism and the Countryside.</p> <p>Theme 11 Rebets and the Raj.</p> <p>Theme 12</p>	<p>Trace on what the official records tell and do not tell, and how they have been used by historians.</p> <p>The events of 1857-58.</p> <p>How these events were recorded and narrated. Discussion : How the pictures of 1857 shaped British Opinion of what had happened ?</p> <p>The Mumbai, Chennai, Hill Stations and in the 18th and 19th Century.</p> <p>Focus town planning.</p> <p>Discuss How the sources can be used to reconstruct historians.</p>	26	2	28

November	2	<p>Theme 13 Mahatma Gandhi the Nationalist Movement</p> <p>Theme 14 Understanding Partitions</p> <p>Theme 15 Framing the Constitution</p>	<p>Role play Mahatma Gandhi in freedom struggle and The movement 1918-48.</p> <p>The nature of Gandhi and leadership. Civil disobedience movements reports from English and Indian language news other contemporary writings.</p> <p>The History of the 1940s</p> <p>National Communalism and Partition. Punjab & Bengal.</p> <p>Detail the ways in which these have been analysing construct the history of the events.</p> <p>Independence and the new nation state. Making of the constitution. The Constitution Assembly/debates.</p>	26	2	28
December to Feb. 09			<p>Map work</p> <p>Revision</p> <p>Ist & 2nd</p> <p>Most important Questions</p> <p>Discussion</p>			

Split-up Syllabus For Session 2008-09
Class XII
Economics

UNITS	TITLE	PERIODS (CBSE)	MARKS (100)
	PART–A : Introductory Micro Economics		
1.	Introduction	10	4
2.	Consumer Behaviour and Demand	25	13
3.	Producer Behaviour and Supply	37	23
4.	Forms of Market and Price Determination	20	10
5.	Simple Applications of Tools of Demand and Supply Curves	12	—
		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin: 0;"/> 104	<hr style="width: 100%; border: 0; border-top: 1px solid black; margin: 0;"/> 50
	Part–B : Introductory Macro Economics		
1.	National Income and Related Aggregates	30	15
2.	Determination of Income and Employment	25	12
3.	Money and Banking	18	8
4.	Government Budget and The Economy	17	8
5.	Balance of Payments	14	7
		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin: 0;"/> 104	<hr style="width: 100%; border: 0; border-top: 1px solid black; margin: 0;"/> 50

Month	Detail	Periods	No. of Computer Aided Periods	Marks	Remarks
April and May	Part-A : Introductory Micro-Economics Unit I : Introduction (a) What is micro-economics ? (b) Central problems of an economy, production possibility curve and opportunity cost	10		4	
	Unit II : Consumer Behaviour and Demand (a) Consumer's Equilibrium—meaning and attainment of equilibrium through utility Approach, One and two commodity cases. (b) Demand, market demand, determinants of demand, demand schedule, demand curve, movement along and shifts in demand curve , price elasticity of demand, measurement of price elasticity of demand-percentage, total expenditure and geometric method.	25	04	13	
June and July	Unit III : Producer Behaviour and Supply (a) Production Function : Returns to factor and returns to scale. (b) Supply, Market Supply, Determinants of Supply, Supply Schedule, Supply curve movement along and shifts in supply curve, price elasticity of supply, measurement of price elasticity of supply-percentage and geometric method. (c) Cost and Revenue : Short run costs—Total Cost, Total Variable Cost, Total Fixed Cost, Average Fixed Cost, Average Variable Cost and Marinal of Cost—Meaning and their relationship. Revenue—total, average and marginal revenue—Producer's	37	04	23	

	Unit VIII : Money & Banking (a) Money–meaning and functions (b) Central Bank–meaning and functions (c) Commercial Banks–meaning and functions	18		8	Recent significant reforms & issues in Indian Banking System–Privatisation & Modernisation has been deleted as per CBSE Circular No. 15/07 dated 12/3/07.
October	Unit IX : Government Budget and the Economy (a) Government Budget–meaning and its components, Objectives of govt. budget. (b) Classification of receipts–revenue and capital, Classification of expenditure, revenue and capital, plan and non-plan, and development and non-development. (c) Balanced budget, surplus and deficit budget, meaning and implications. Revenue deficit, fiscal deficit and primary deficit, meaning and implications, measures to contain different deficits.	17	04	8	Downsizing the role of govt : meaning and implications has been deleted as per CBSE Circular No. 15/07 dated 12/03/07.
Nov.	Unit X : Balance of Payments (a) Foreign exchange rate–meaning (fixed & flexible) merits and demands; Determination through demand and supply. (b) Balance of payments accounts–meaning and components.	14	04	7	A brief analysis about recent exchange rate issues has been deleted as per CBSE Circular No. 15/07 dated 12/3/07.
Dec. Jan. & Feb. 2009	Revision and Sample paper discussion Pre-Board Exam.				
	Note : As per oral instructions the books prescribed by NCERT may be treated as one of the reference books (By CBSE Economics experts during evaluation of AISSCE-2007 Economics answer sheets.)				